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26<sup>™</sup> JUNE

### **IDADAIT REPORT 2015**

The National Substance Abuse Advisory Council (NSAAC) would like to thank the many individuals, volunteers and Stakeholders who helped and also contributed to the success of the commemoration of the 2015 International Day against Drugs and Substance Abuse & Illicit Trafficking.

A big vinaka vakalevu to all teachers, school administrators and students that helped run the program in their individual schools.

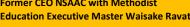
Special acknowledgement must also be given to the -

- Chief Executive Officer NSAAC, Mr. Misaele Driubalavu
- The President of the Methodist Church of Fiji & Rotuma
- Miss Amanda Bissex Chief Child Protection Officer UNICEF
- Mr Josefa Bilitaki composer of the 2015 IDADAIT Song -"Our Life is Precious & Special"

The following Stakeholders are acknowledged for their support and assistance in enabling the IDADAIT 2015 to be a success -

- Fiji Police Force
- **NSAAC Senior Teacher Volunteers**
- Davuilevu Womens Methodist Fellowship
- Ministry of Women, Poverty Alleviation & Social Welfare
- Fiji Military Forces Brass Band
- Fiji Broadcasting Corporation
- The Fiji Sun •







The following schools are acknowledged for their support during the public march to launch the new theme for IDADAIT for the next three years -

Primary Schools	Secondary Schools
AG Primary School	Ballantine Memorial School
Rishikul Nadera Primary School	Lami High School
Holy Trinity Anglican School	Ratu Sukuna Memorial School
Indira Gandhi Primary School	Dudley High School
Marist Convent Primary School	Champagnat Institute
Suva Methodist Primary School	John Wesley College
Deenbandhoo Primary School	Saint Joseph's Secondary School
Tamavua Primary School	Rishikul Sanatan College
Nehru Memorial Primary School	
Dudley Intermediate School	
Stella Marist Primary School	



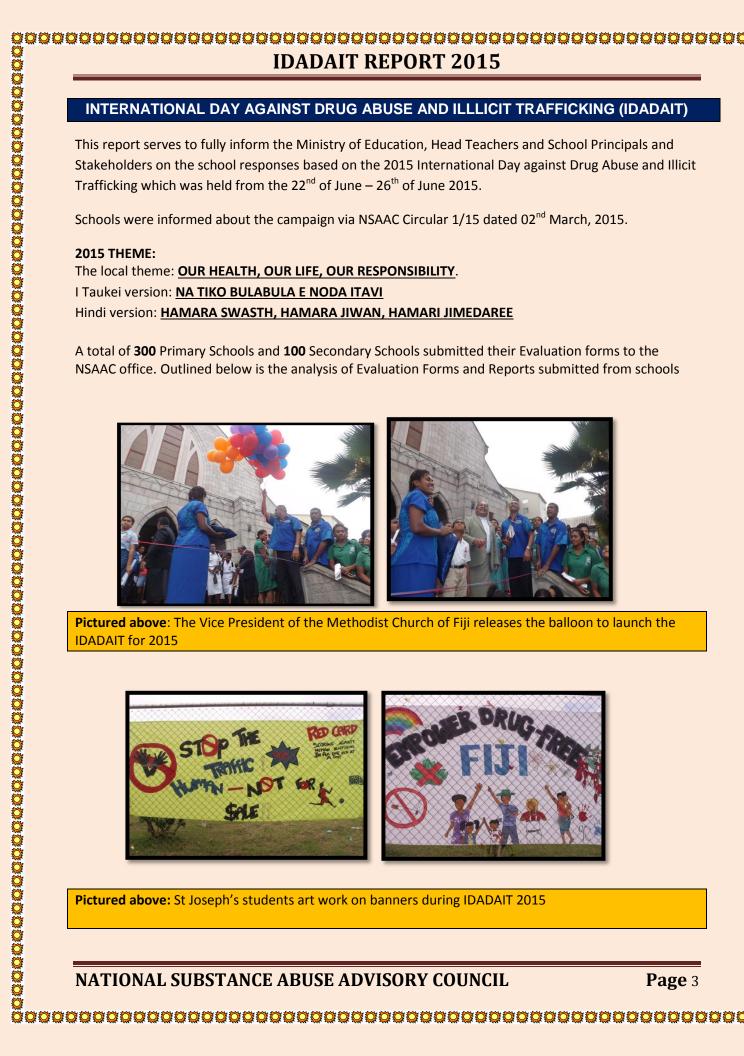
Students line up ready to march on Monday 22/06/15



### NATIONAL SUBSTANCE ABUSE ADVISORY COUNCIL

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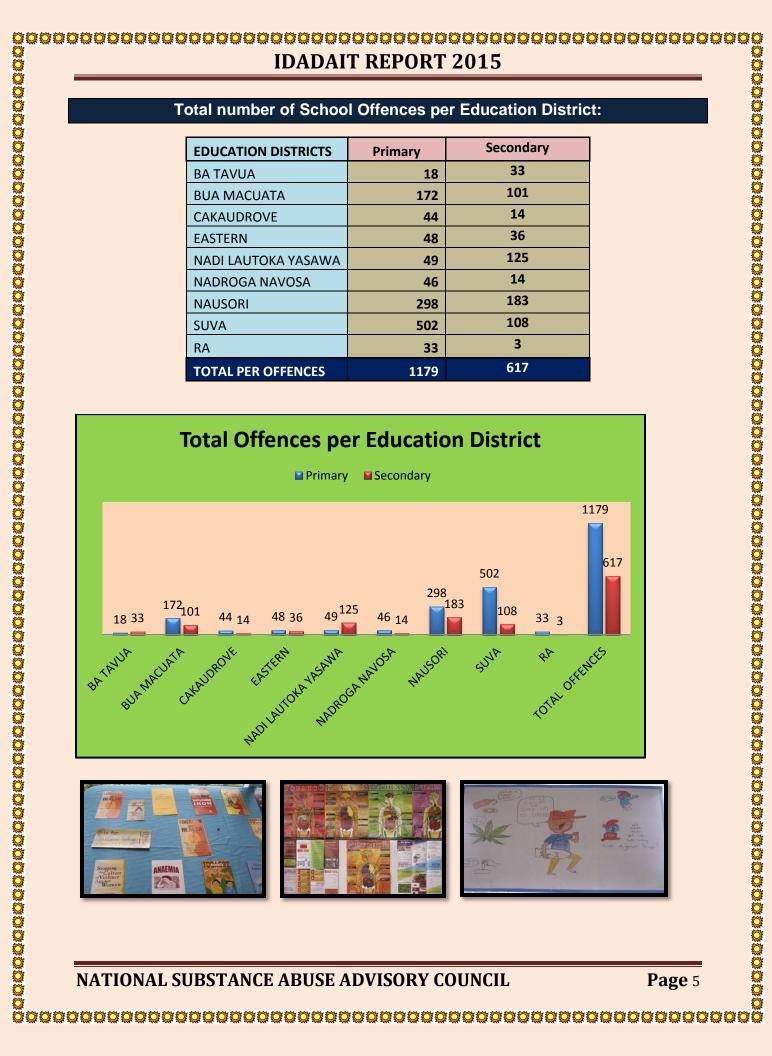


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EDUCATION DISTRICTS	Kava	Tob	Alc	Marij	H/Drugs	Inhalants	Sex Re	T/Preg	Vag	VAB
BA TAVUA	1	2	1	0	0	1	5	5	11	24
BUA MACUATA	0	16	2	1	0	10	25	19	106	111
CAKAUDROVE	0	3	9	0	0	0	5	0	25	14
EASTERN	5	16	2	0	0	3	5	3	24	27
NADI LAUTOKA YASAWA	0	9	3	6	0	0	49	46	48	44
NADROGA NAVOSA	0	0	0	0	0	0	4	3	34	19
NAUSORI	6	23	12	9	0	1	28	15	176	195
SUVA	70	43	29	4	1	5	59	11	197	172
RA	0	0	0	0	0	0	13	0	13	21
TOTAL PER OFFENCES	82	113	58	20	1	20	193	102	634	627

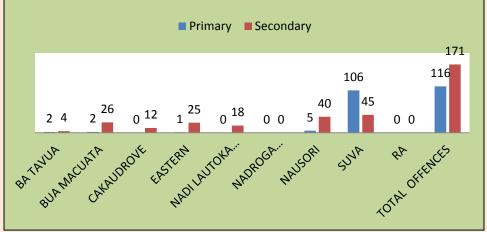
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EDUCATION DISTRICTS	Primary	Secondary
BA TAVUA	18	33
BUA MACUATA	172	101
CAKAUDROVE	44	14
EASTERN	48	36
NADI LAUTOKA YASAWA	49	125
NADROGA NAVOSA	46	14
NAUSORI	298	183
SUVA	502	108
RA	33	3
TOTAL PER OFFENCES	1179	617

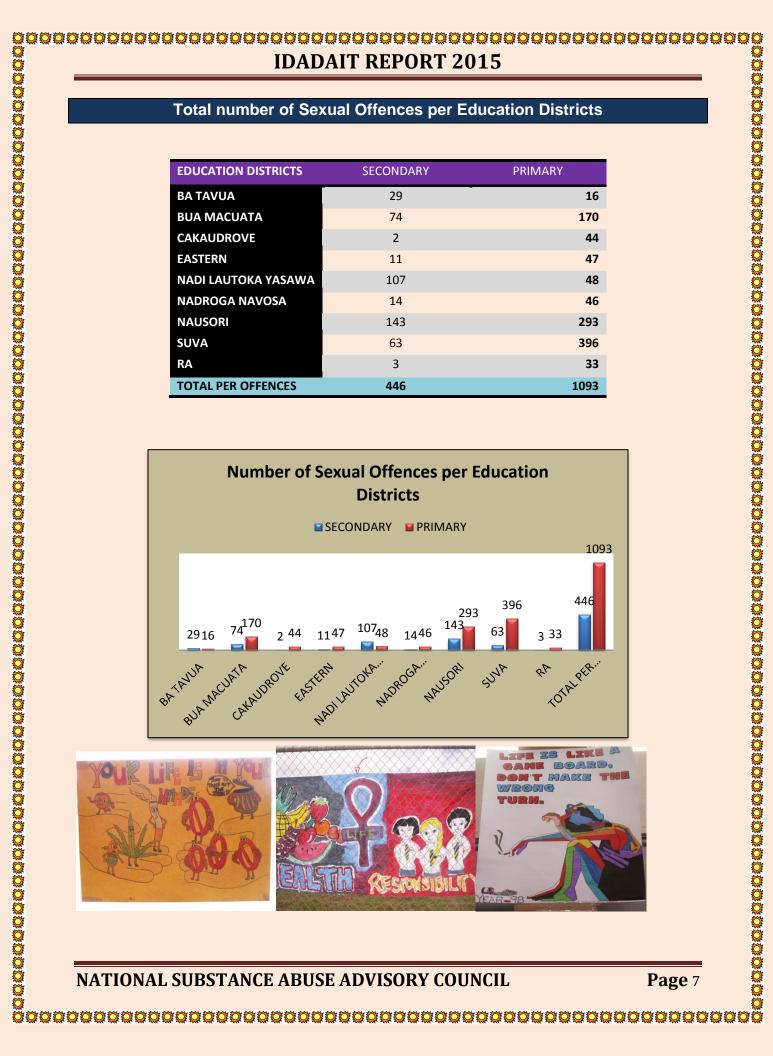




I otal School Dri	ug C <u>ases per E</u>	ducation Districts
EDUCATION DISTRICTS	Primary	Secondary
ΒΑ ΤΑΥUΑ	2	4
BUA MACUATA	2	26
CAKAUDROVE	0	12
EASTERN	1	25
NADI LAUTOKA YASAWA	0	18
NADROGA NAVOSA	0	0
NAUSORI	5	40
SUVA	106	45
RA	0	0
TOTAL PER OFFENCES	116	171
Total number	of Drug Case	s per Education
Total number	of Drug Cases District	s per Education
Total number	of Drug Cases District Primary Second	s per Education ary 171
Total number	of Drug Cases District Primary Second	ary <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>106</sup> <sup>10</sup>

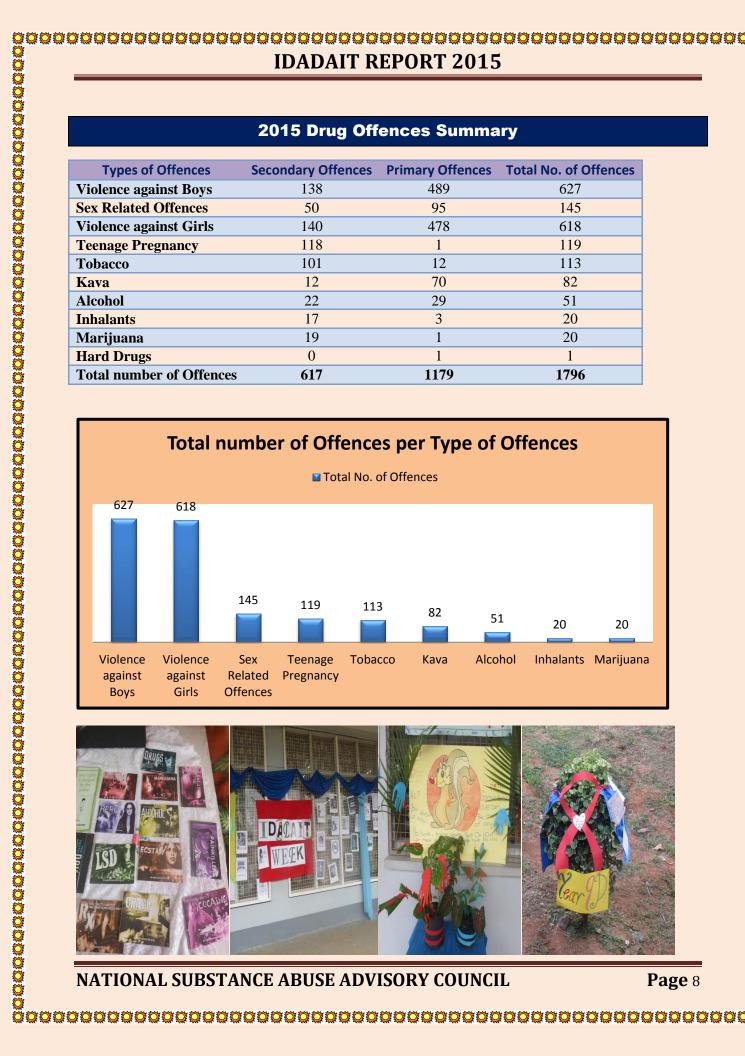


EDUCATION DISTRICTS	SECONDARY	PRIMARY
BA TAVUA	29	16
BUA MACUATA	74	170
CAKAUDROVE	2	44
EASTERN	11	47
NADI LAUTOKA YASAWA	107	48
NADROGA NAVOSA	14	46
NAUSORI	143	293
SUVA	63	396
RA	3	33
TOTAL PER OFFENCES	446	1093



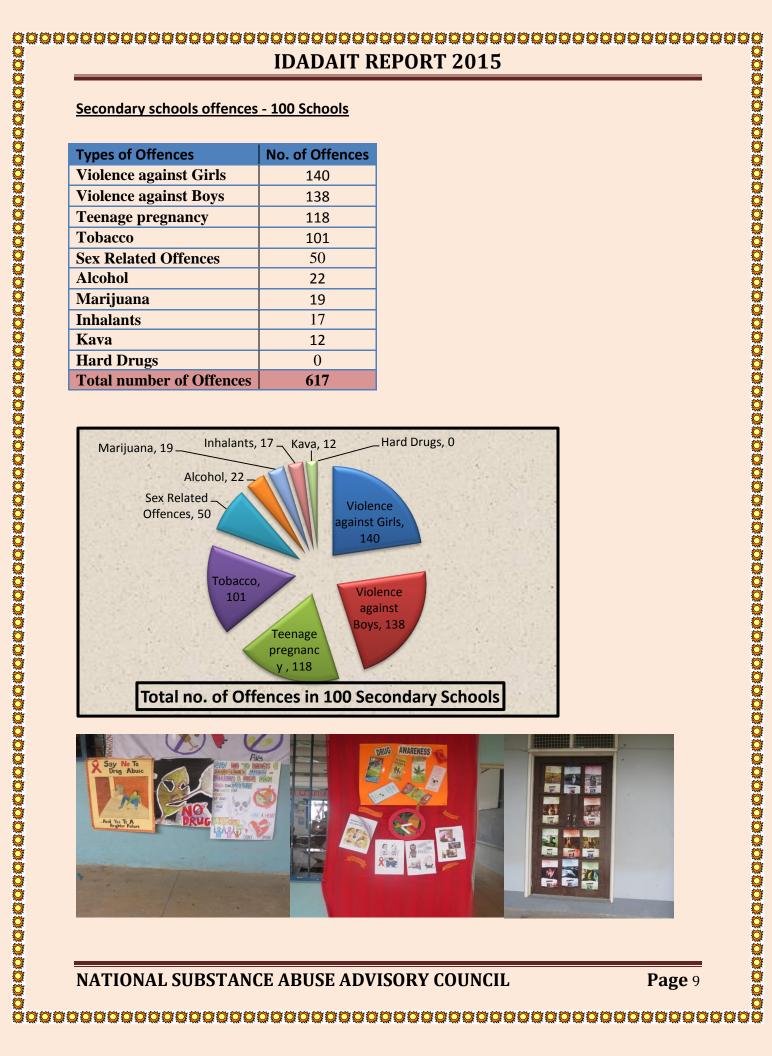


Types of Offences	Secondary Offences	Primary Offences	Total No. of Offences
Violence against Boys	138	489	627
Sex Related Offences	50	95	145
Violence against Girls	140	478	618
Teenage Pregnancy	118	1	119
Tobacco	101	12	113
Kava	12	70	82
Alcohol	22	29	51
Inhalants	17	3	20
Marijuana	19	1	20
Hard Drugs	0	1	1
<b>Total number of Offences</b>	617	1179	1796



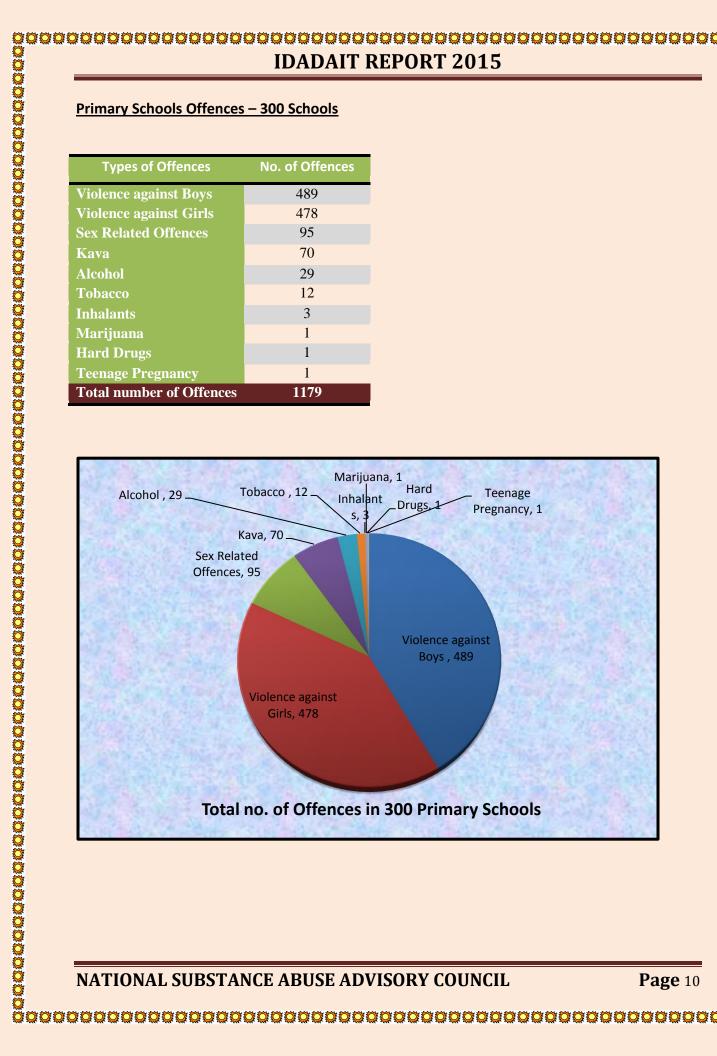


Types of Offences	No. of Offences
Violence against Girls	140
Violence against Boys	138
Teenage pregnancy	118
Tobacco	101
Sex Related Offences	50
Alcohol	22
Marijuana	19
Inhalants	17
Kava	12
Hard Drugs	0
<b>Total number of Offences</b>	617



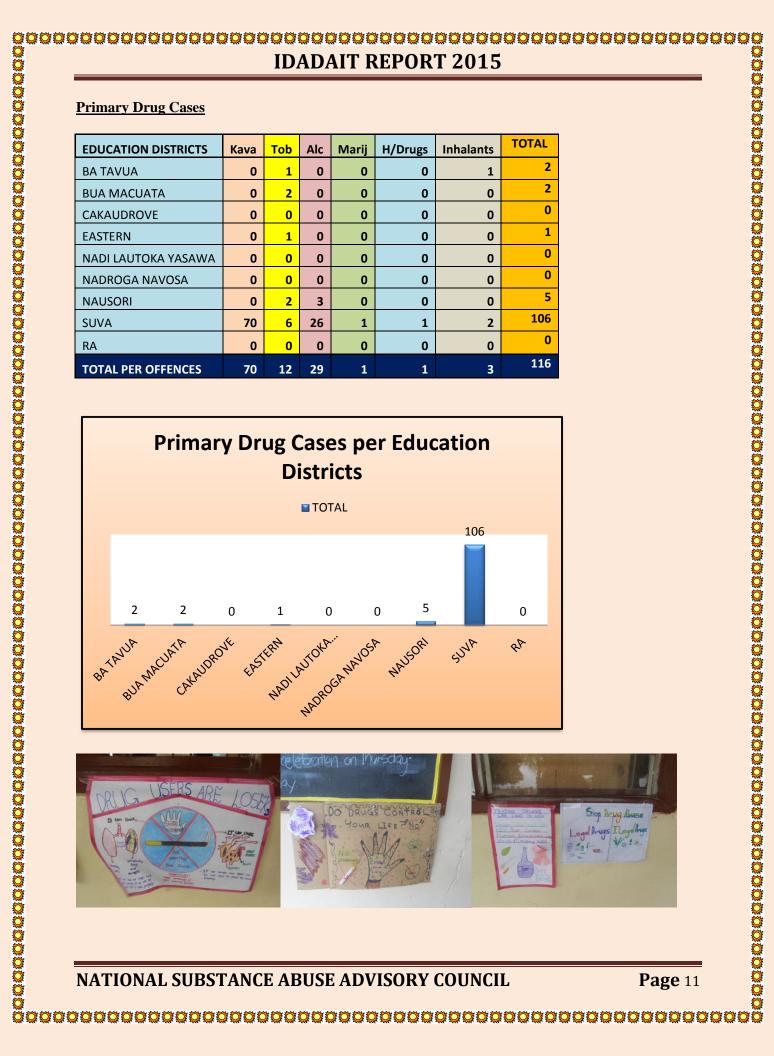


Types of Offences	No. of Offences
Violence against Boys	489
Violence against Girls	478
Sex Related Offences	95
Kava	70
Alcohol	29
Tobacco	12
Inhalants	3
Marijuana	1
Hard Drugs	1
Teenage Pregnancy	1
Total number of Offences	1179



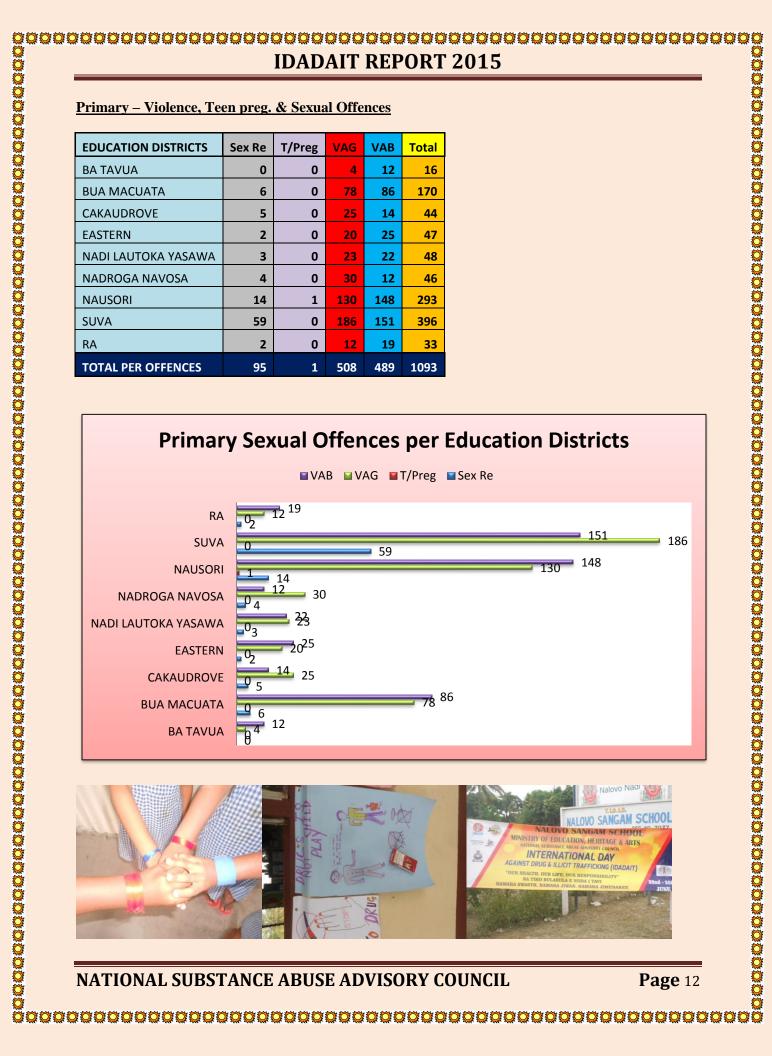
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EDUCATION DISTRICTS	Kava	Tob	Alc	Marij	H/Drugs	Inhalants	TOTAL
BA TAVUA	0	1	0	0	0	1	2
BUA MACUATA	0	2	0	0	0	0	2
CAKAUDROVE	0	0	0	0	0	0	0
EASTERN	0	1	0	0	0	0	1
NADI LAUTOKA YASAWA	0	0	0	0	0	0	0
NADROGA NAVOSA	0	0	0	0	0	0	0
NAUSORI	0	2	3	0	0	0	5
SUVA	70	6	26	1	1	2	106
RA	0	0	0	0	0	0	0
TOTAL PER OFFENCES	70	12	29	1	1	3	116



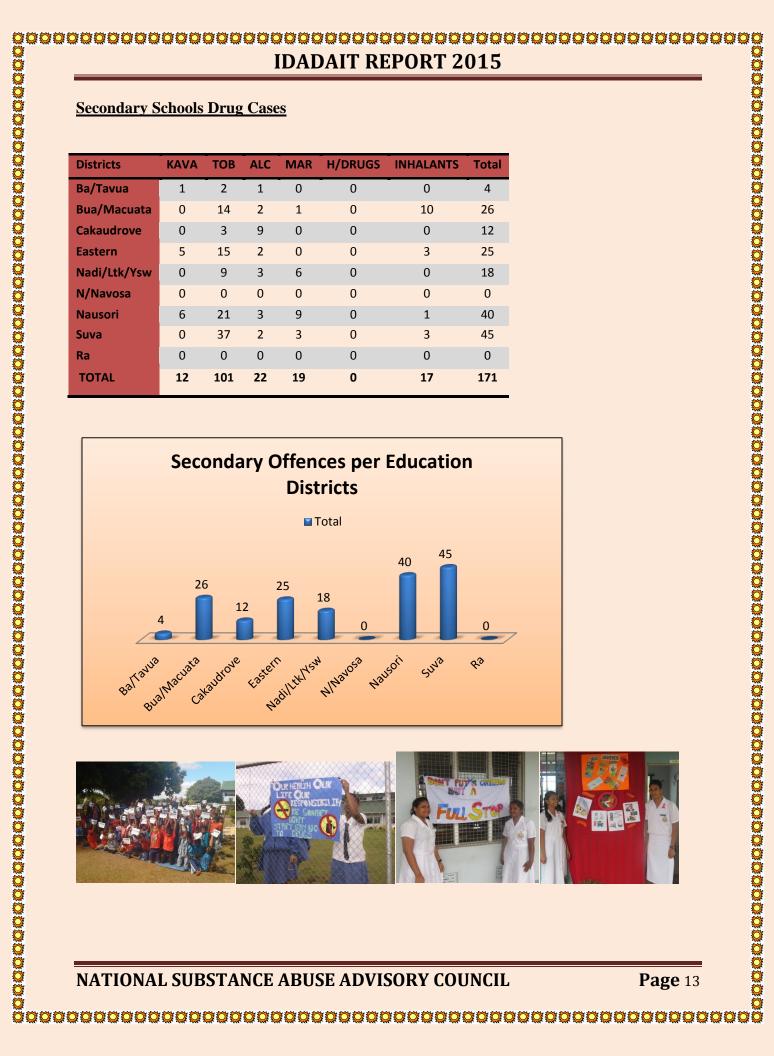


EDUCATION DISTRICTS	Sex Re	T/Preg	VAG	VAB	Total
BA TAVUA	0	0	4	12	16
BUA MACUATA	6	0	78	86	170
CAKAUDROVE	5	0	25	14	44
EASTERN	2	0	20	25	47
NADI LAUTOKA YASAWA	3	0	23	22	48
NADROGA NAVOSA	4	0	30	12	46
NAUSORI	14	1	130	148	293
SUVA	59	0	186	151	396
RA	2	0	12	19	33
TOTAL PER OFFENCES	95	1	508	489	1093



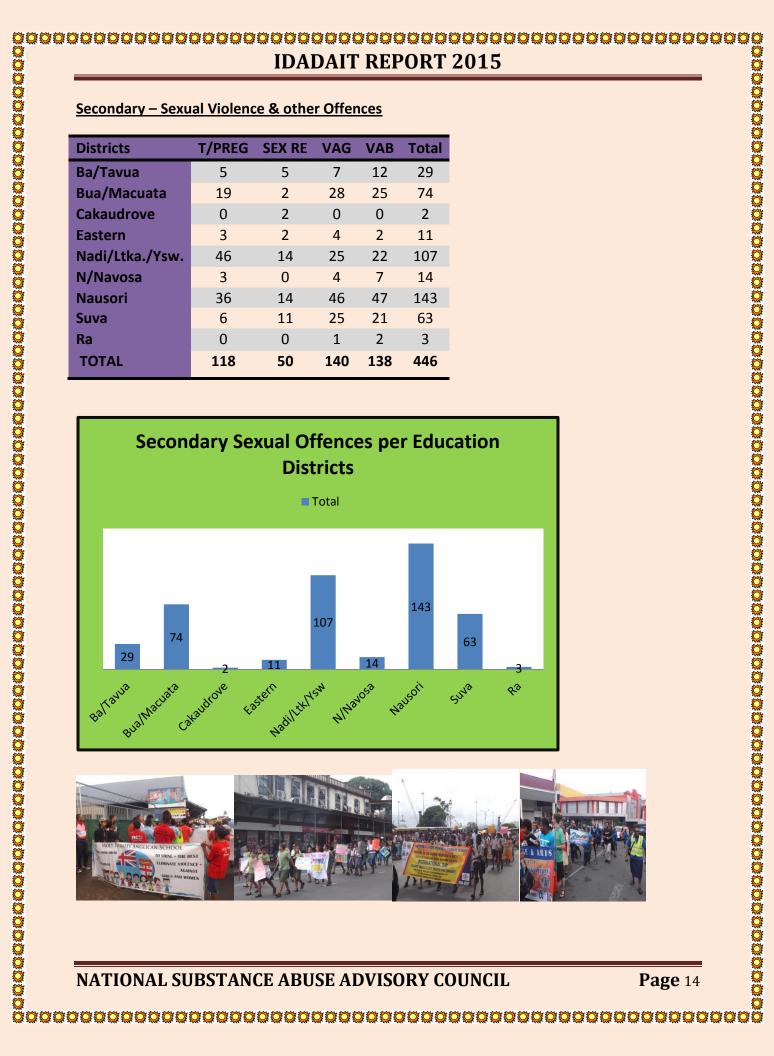


Districts	KAVA	тов	ALC	MAR	H/DRUGS	INHALANTS	Total
Ba/Tavua	1	2	1	0	0	0	4
Bua/Macuata	0	14	2	1	0	10	26
Cakaudrove	0	3	9	0	0	0	12
Eastern	5	15	2	0	0	3	25
Nadi/Ltk/Ysw	0	9	3	6	0	0	18
N/Navosa	0	0	0	0	0	0	0
Nausori	6	21	3	9	0	1	40
Suva	0	37	2	3	0	3	45
Ra	0	0	0	0	0	0	0
TOTAL	12	101	22	19	0	17	171





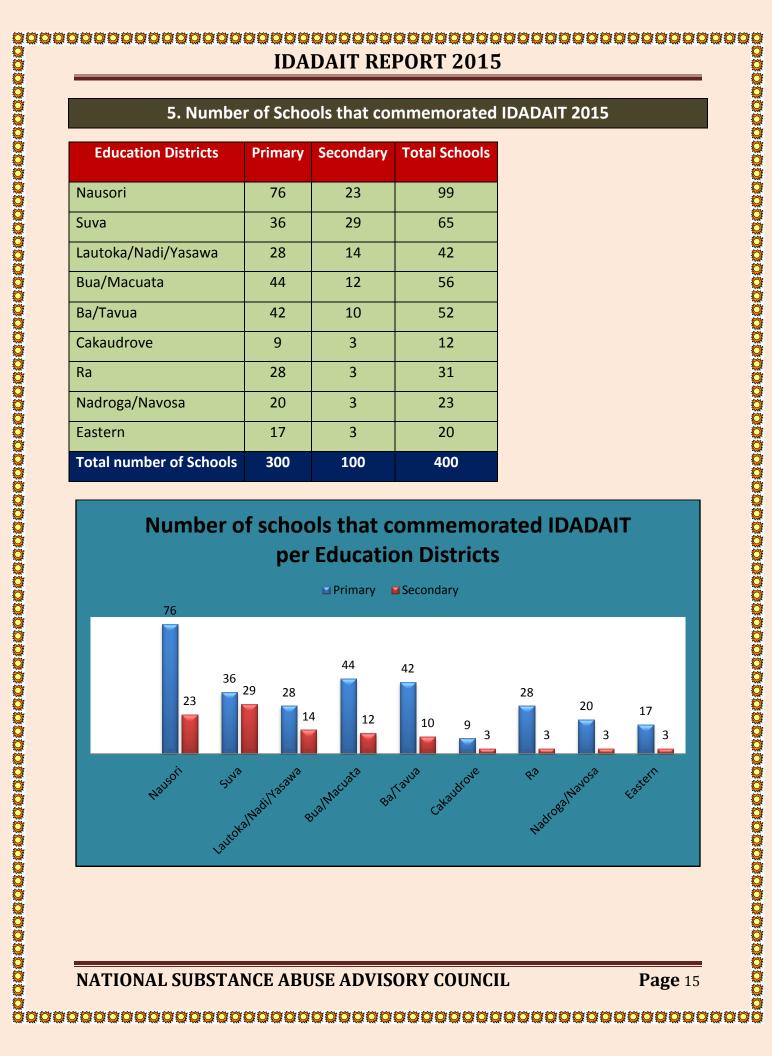
Districts	T/PREG	SEX RE	VAG	VAB	Total
Ba/Tavua	5	5	7	12	29
Bua/Macuata	19	2	28	25	74
Cakaudrove	0	2	0	0	2
Eastern	3	2	4	2	11
Nadi/Ltka./Ysw.	46	14	25	22	107
N/Navosa	3	0	4	7	14
Nausori	36	14	46	47	143
Suva	6	11	25	21	63
Ra	0	0	1	2	3
TOTAL	118	50	140	138	446





5. Number of Schools that commemorated IDA	DAIT 2015
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Education Districts	Primary	Secondary	Total Schools
Nausori	76	23	99
Suva	36	29	65
Lautoka/Nadi/Yasawa	28	14	42
Bua/Macuata	44	12	56
Ba/Tavua	42	10	52
Cakaudrove	9	3	12
Ra	28	3	31
Nadroga/Navosa	20	3	23
Eastern	17	3	20
Total number of Schools	300	100	400



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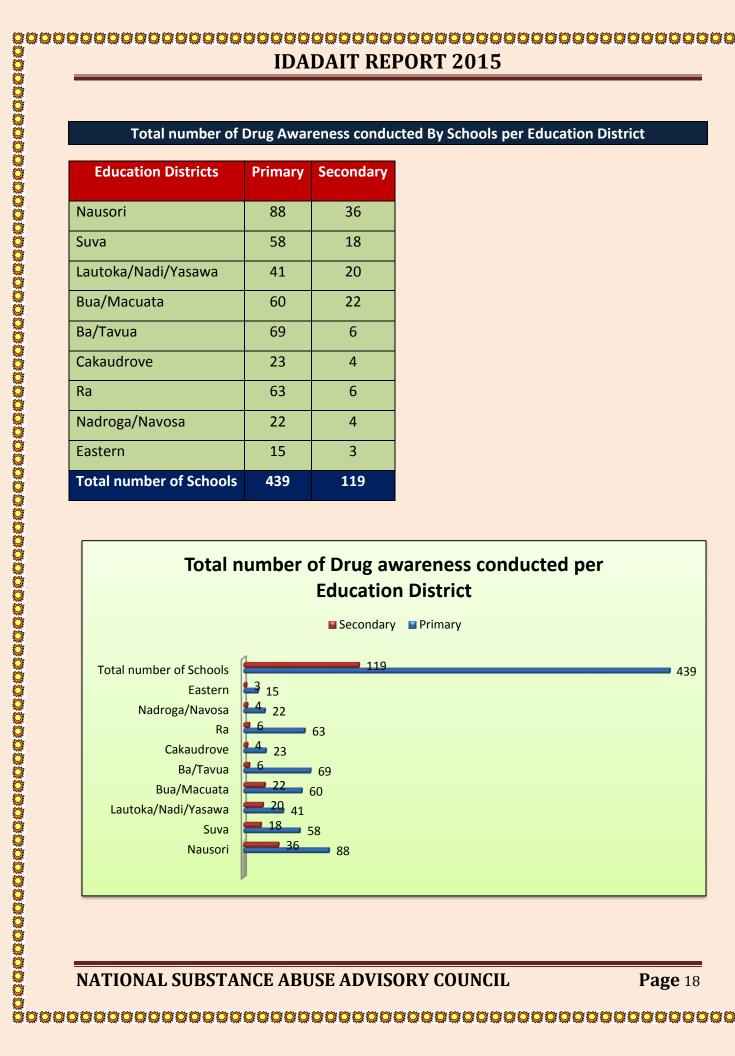
- IDADAIT programme organized in school from 22.06-25.06.15. It was a week long programme where children participated in non-competitive activities like hand-painting, designing of posters, charts & slogans. Red & blue ribbons were worn by the students and teachers and on the day of the celebration children also wore head bands with slogans. a chief guest police officer did the presentation and enhanced the children's knowledge on the effects of drugs whereas the children participated by presenting drama, poems & speech.
- 🖊 The school had one week long awareness programme i.e. Mon -tie down drugs. Tues shade away drugs. Wed -head & arm band. Thurs - school based activity organized for students & parents. Students took part in dramas, speech, and quiz & poster competition. Students that took part were awarded with prizes.
- 🖊 Guest speakers were invited to speak on IDADAIT issues. Sgt. Suren Prasad from Ba Police Station accompanied by Detective Hakim, Det. Ronald, Det. Lanyon and WC Miriama came to the College on 25th June and deliberated on drug related offences & issues. All staff & students wore red/blue ribbons throughout the week to spread awareness on IDADAIT issues. Poster displays by each forms, drama by Yr. 12, speeches by student council members & staff based on drug abuse, teenage pregnancy & HIV AIDS, addressing IDADAIT issues during school assembly by the School Principal, display of the banner to raise awareness on IDADAIT.
- 🖊 🛛 World No Drugs Day was organized by the school drug coordinator. There were 3 guest speakers Mr Rohit Sharma (Social Welfare) Mrs Lusiana & Mr Shanal (Police Officers). These people talked about Drugs & Child Abuse. Children took part in the competition such as headband, flag, poem, songs, posters, banners, drug tree & drama. Children were awarded with prizes. All the children & teachers wore red & blue on the 25th June.
- 4 The Director Legal services of the Fiji Police Force SSP Sakeo R were our chief guest during IDADAIT opening day. Asst Commissioner Rusiate Tudravu was the chief guest on Thursday 25.06.15, neighboring primary schools joined us in celebration.
- We did organize a programme for drug awareness in which we had speakers who spoke on different topics in regards to the theme. Mon - Dr. Vilimaina Drugu from Mokani Health Centre. Tues - Sgt Chetty Nausori Police. Weds - Mr Logavatu Leadership skills. Thurs - school based program organized by teachers & students.
- Our program began with marching from a nearby shop through the 3 villages to the school ground. The chief guests were from Vunidawa Social welfare, Health & Police.
- During the week at lunch time, poetry competition was done. Also there were poster, book marker & oratory competitions. On Friday there were shortened periods to allow for the summary of the IDADAIT week. The Health officer from the Health Centre nearby was invited to be the Chief Guest, prizes and certificates were presented by the Chief Guest.

### Specific reasons why schools did not commemorate IDADAIT:

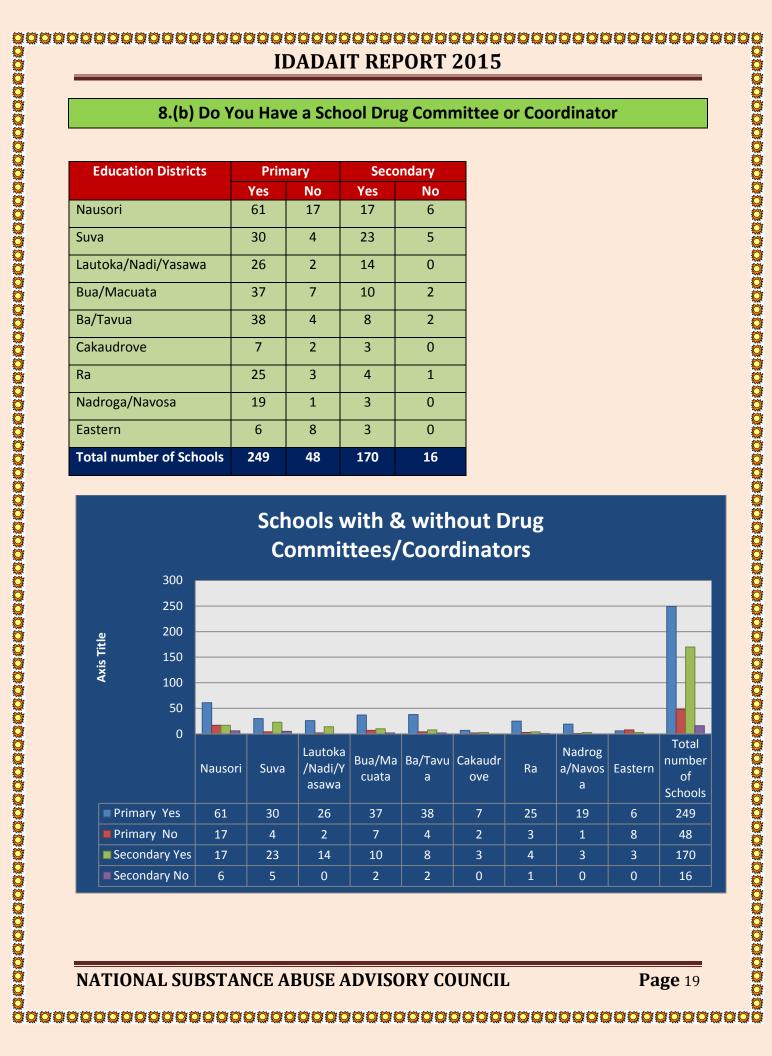
- The school didn't commemorate IDADAIT because of exams, we will celebrate in 2016.
- The school were preparing for the Mid-Term Exams, we deferred the programme to a later date in Term 3
- The school covers the topics in FLE classes and in CAPS & PTA meetings

NATIONAL SUBSTANCE ABUSE ADVISORY COUNCIL

Education Districts	Primary	Secondary
Nausori	88	36
Suva	58	18
Lautoka/Nadi/Yasawa	41	20
Bua/Macuata	60	22
Ba/Tavua	69	6
Cakaudrove	23	4
Ra	63	6
Nadroga/Navosa	22	4
Eastern	15	3
Total number of Schools	439	119

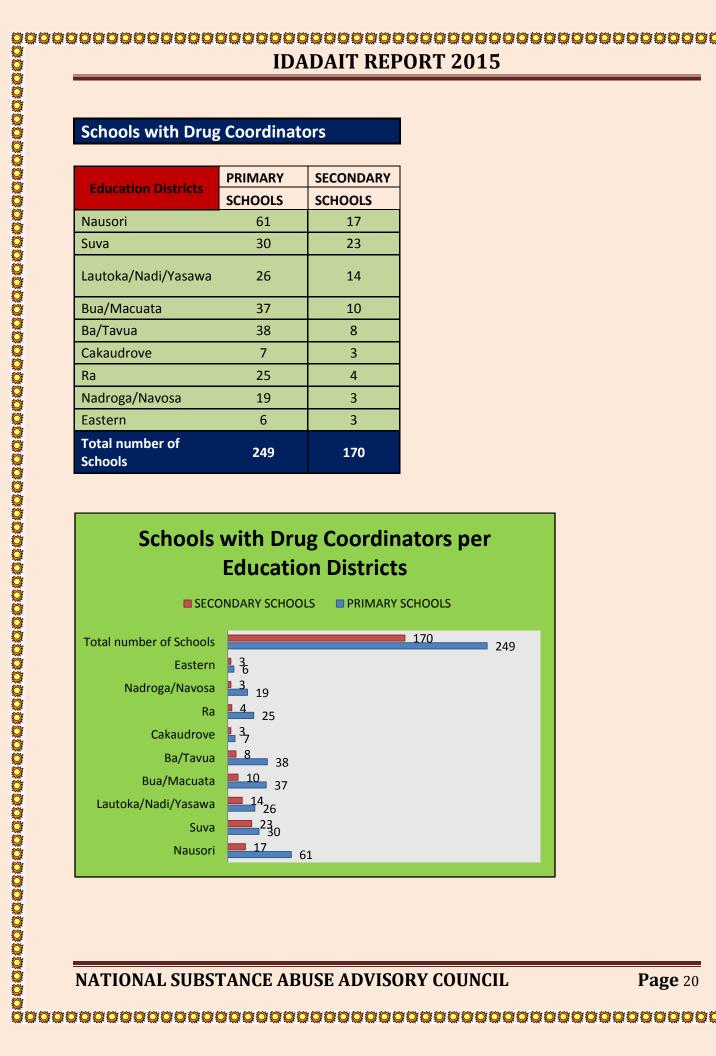


Education Districts	Prin	nary	Sec	ondary
	Yes	No	Yes	No
Nausori	61	17	17	6
Suva	30	4	23	5
Lautoka/Nadi/Yasawa	26	2	14	0
Bua/Macuata	37	7	10	2
Ba/Tavua	38	4	8	2
Cakaudrove	7	2	3	0
Ra	25	3	4	1
Nadroga/Navosa	19	1	3	0
Eastern	6	8	3	0
Total number of Schools	249	48	170	16



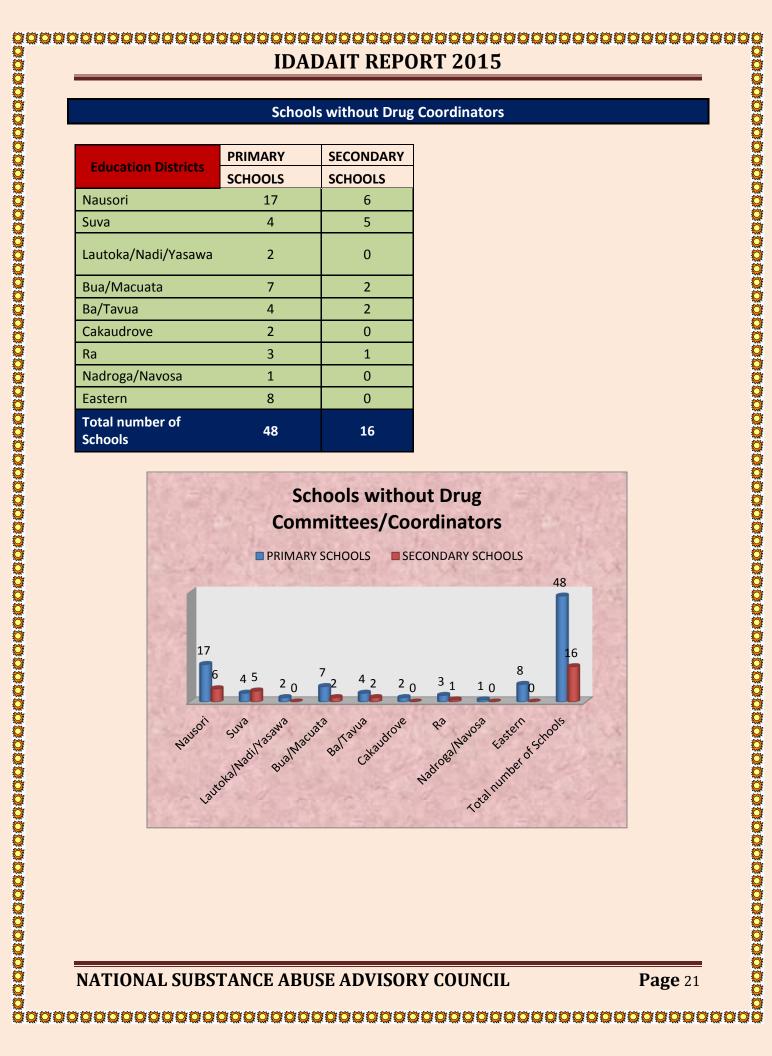
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Education Districts	PRIMARY	SECONDARY
Education Districts	SCHOOLS	SCHOOLS
Nausori	61	17
Suva	30	23
Lautoka/Nadi/Yasawa	26	14
Bua/Macuata	37	10
Ba/Tavua	38	8
Cakaudrove	7	3
Ra	25	4
Nadroga/Navosa	19	3
Eastern	6	3
Total number of Schools	249	170



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	PRIMARY	SECONDARY
Education Districts	SCHOOLS	SCHOOLS
Nausori	17	6
Suva	4	5
Lautoka/Nadi/Yasawa	2	0
Bua/Macuata	7	2
Ba/Tavua	4	2
Cakaudrove	2	0
Ra	3	1
Nadroga/Navosa	1	0
Eastern	8	0
Total number of Schools	48	16



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Education Districts	Prin	nary	Seco	ondary
	Yes	No	Yes	No
Nausori	57	31	10	13
Suva	23	11	18	10
Lautoka/Nadi/Yasawa	24	4	7	7
Bua/Macuata	26	18	6	6
Ba/Tavua	31	11	7	3
Cakaudrove	1	8	1	2
Ra	18	10	1	3
Nadroga/Navosa	17	3	1	2
Eastern	6	8	2	1
Total number of Schools	203	104	53	47

Educati Nausori	on Districts						s and				
		Pri	mary		Seco	ndary					
Nausori		Yes	No	Ye		No					
		57	31	1	0	13					
Suva		23	11	1	8	10					
Lautoka/N	adi/Yasawa	24	4	7	7	7					
Bua/Macu	ata	26	18	6	5	6					
Ba/Tavua		31	11	7	7	3					
Cakaudrov	/e	1	8	1	1	2					
Ra		18	10	1	1	3					
Nadroga/N	Vavosa	17	3	1	1	2					
Eastern		6	8	2	2	1					
	ber of Schools	203	104		3	47					
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		INSTI	Suva	Ltk/Nd /Yswa	Bua/ Mcta	Ba/ IV		nu	osa	n	numb er of Schoo
	Primary Yes	57	23	Ltk/Nd /Yswa 24	Bua/ Mcta 26	31	1	18	0sa 17	n 6	numb er of Schoo s 203
	Primary Yes	57 31	23 11	Ltk/Nd /Yswa 24 4	Bua/ Mcta 26 18	31 11	1 8	18 10	osa 17 3	n 6 8	numb er of Schoo s 203 104
	Activity 250 200 150 150 100 50 0 0 0 0 0 0 0 0 0 0 0 0 0	57 31 10	23 11 18	Ltk/Nd /Yswa 24 4 7	Bua/ Mcta 26 18 6	31 11 7	1 8 1	18 10 1	0sa 17 3 1	n 6 8 2	numb er of Schoo s 203 104 53

### b) Please elaborate your response to Question 10(a)

- > The whole school took a walk from the village to show their support that they do not want drugs in their community, during the drug week in 2014.
- > During CAPS meeting parents were informed about certain issues pertaining the children but we fail to inform them regarding drug abuse, child abuse and eliminating violence against girls & women.
- > The issues were highlighted during our Community Outreach programme.
- > CAPS programmes to all the 8 villagers to address more about Child Abuse. Community members, parents and stakeholders were informed about these.
- Awareness was conducted to parents during PTA & CAPS.
- Yes we had conducted awareness to the community and church group.
- During the community & parents meeting in villages  $\geq$
- The school had conducted CAPS meeting to create awareness.
- Mothers Club was formed in Term 3 (2014) to improve access to school and children's welfare. CAPS programme. Islamic gatherings coordinated by the Language teacher.
- > CAPS program in villages. Drug free teachers and child protection policy. Mrs. Kasa & Head teacher. Tobacco free village celebration - Cuvu village by students/teachers & health officials.
- > This was incorporated into the CAPS programme. St John officers had a session with the community & parents
- > We had our outreach program to all the 10 villages in the Noco Tikina.
- > During PTA we teachers elaborate the importance of violence against women and child rights, HIV & NCD's. We prepared workshops for PTA's, very interesting.
- During the CAPS meetings and Committee Meetings in school the parents are reminded about the abuse and dangers of drugs and also monitor children at home.
- > Village committee appointed to foresee and monitor the abuse of illegal drugs in the village nearby. They closely liaise with the nearby Police post for any incidents pertaining to this.
- > Outreach programmes to villages, PTS in school, Womens Fellowship, MYF on violence against girls & women/Drug abuse.

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### **IDADAIT REPORT 2015**

- Part of our community Teachers and Prefects awareness programmes in all villagers surrounding our school
- We had our PTA meetings and this issue was delivered to the parents
- We conducted village outreach to Sauniveiuto, Sadro, Nasavu, Vunibau and other nearby settlements. We covered wide range of topics on the academic side as well as on drugs, NCD's & EVAWG.
- Community awareness was done last year at different venues, i.e. Qauia, Lami & Kalekana.
- The whole school took a walk from the village to show their support that they do not want drugs  $\geq$ in their community, during the drug week in 2014
- In 2014 there was an outreach programme for the Malolo community. Apart from student performances, speakers from NSAAC, Social Welfare and the Police were part of this programme.
- The school usually carry out a village visit to the nearby village and advocate on the issues of  $\geq$ drugs and sex related activities
- Awareness during outreach CAPS parents informed about students behaviours.
- Community outreach was done at Lauwaki Village during a youth camp whereby students & teachers created awareness on drug abuse & its effects. Professional Development for staff of STHS on Drugs & Substance abuse.
- The said awareness in question was highlighted during PTI where all parents were unlighted with the current issues.



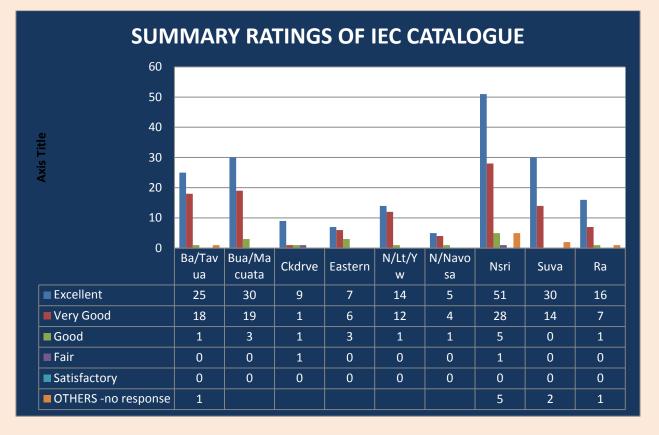
Pictured above: SVC students artwork during IDADAIT 2015

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### Ö **IDADAIT REPORT 2015**

11. How would you rate the IEC Catalogue (yellow booklet) attached with the circular?

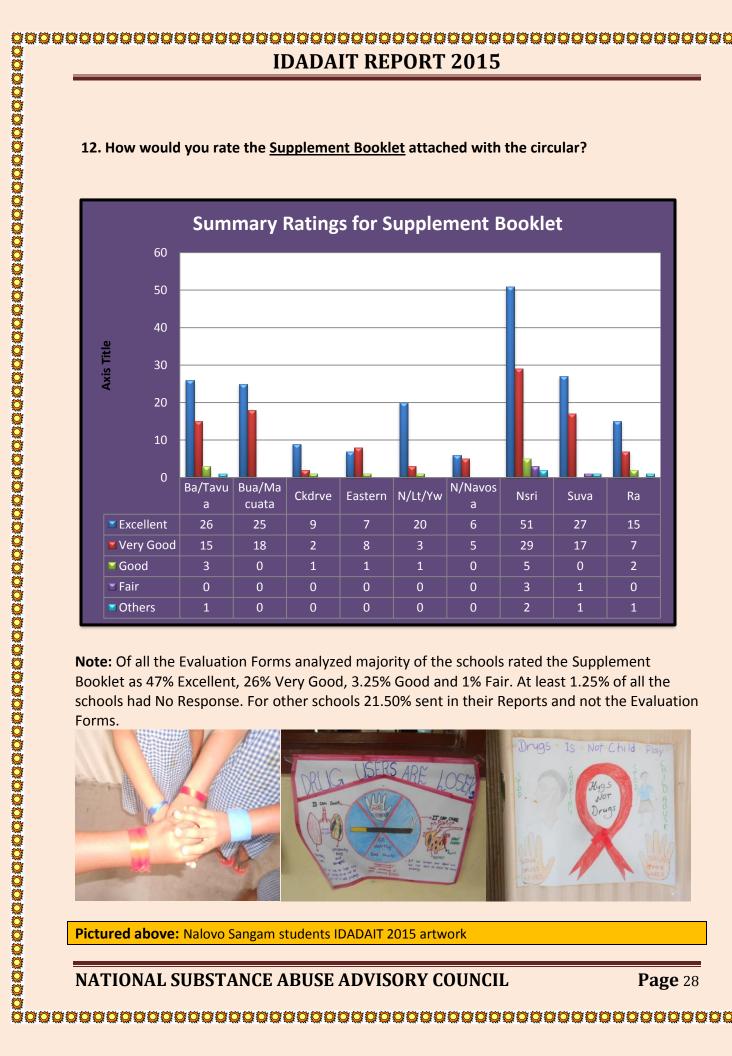


Note: Of all the Evaluation Forms analyzed majority of the schools rated the IEC Yellow booklet as 47% Excellent, 27% Very Good, 4% Good and 1% Fair. At least 3% of all the schools had No Response. For other schools 18% sent in their Reports and not the Evaluation Forms.

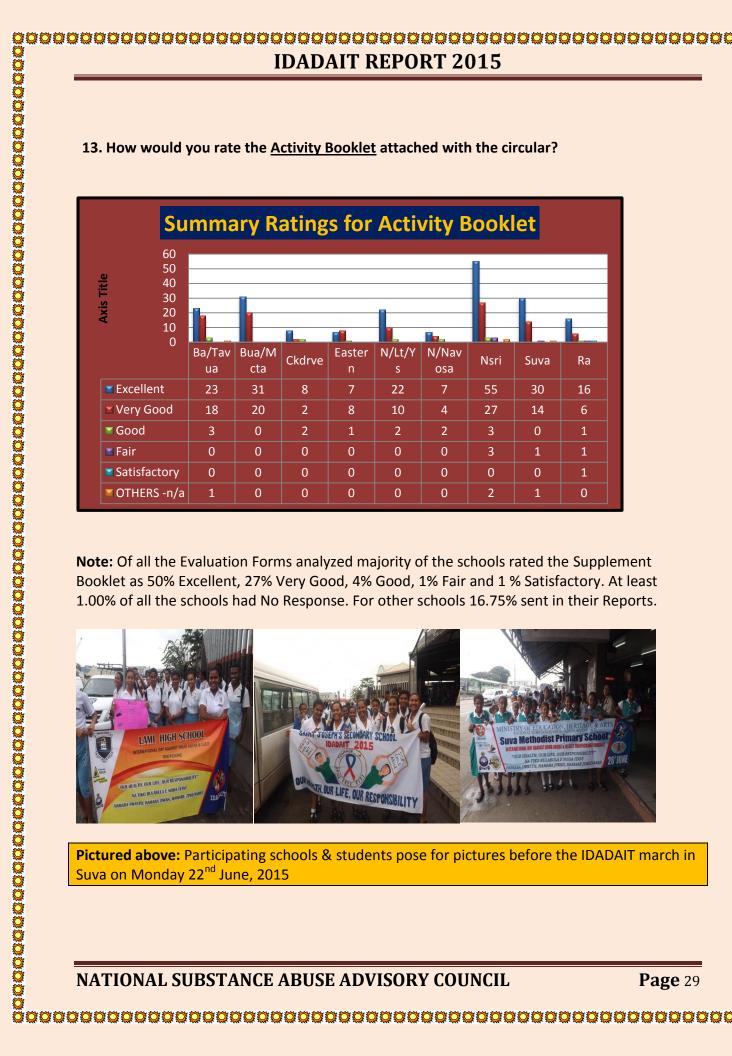


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	your recommendations for the improvement of the 2016 Internation Abuse & Illicit Trafficking HIV AIDS Prevention and the Blue Ribbo
Education	Recommendations
Districts	<ul> <li>My recommendations if more awareness on Blue Ribbon Campaign highlighting on the Rights &amp; responsibilities of the child (Children's Rights)</li> <li>Organize community based awareness. Provide posters to schools, offices, villages to put up during drug awareness week. Organize competitions.</li> <li>To be organized in Clusters so as to involve as many individuals &amp; students as possible. Funding to be sought so grassroots &amp; target group are informed and are actively involved.</li> <li>Organize District based programmes and competition for rural schools.</li> <li>If we could be provided with DVD's of drug abuse &amp; HIV AIDS. If teachers could attend workshops on drugs abuse &amp; HIV AIDS. If we could be provided with a Chief Guest from the Police or Health Department.</li> <li>Awards given to schools that shown progress in programmes implemented in their schools.</li> <li>If more health activities could be included in the booklet on suggester activities rather than focusing on the effects of drugs, also if more activities could be provided and themes for the day as it is a weeklong celebration.</li> <li>For our present generation and beyond the need for continuous awareness and diligence as educators &amp; stakeholders is very vital. I recommend that pre-IDADAIT awareness could be carried out for all schools and villages.</li> <li>If MACA Officers can visit schools on a regular basis not only during the IDADAIT</li> <li>The program should focus on existing issues in our schools in Fiji and how we can address it - proactive &amp; curative.</li> <li>March to held on Saturday. Provide educational &amp; motivational videos to our schools to view &amp; learn. Are they are available on You Tube?</li> <li>March to the morning, activities at Albert Park. Encourage to organize theme based activities per day. Issues to be addressed at morning tall in the classrooms.</li> <li>The target group for the awareness are between 12-29yrs. Awareness should also be done to Tertiary Institution</li></ul>
SUVA	<ul> <li>The program should focus on existing issues in our schools in Fiji and how we can address it - proactive &amp; curative.</li> <li>March to held on Saturday. Provide educational &amp; motivational videos to our schools to view &amp; learn. Are they are available on You Tube?</li> <li>March in the morning, activities at Albert Park. Encourage to organize theme based activities per day. Issues to be addressed at morning tall in the classrooms.</li> <li>The target group for the awareness are between 12-29yrs. Awarenes should also be done to Tertiary Institutions.</li> </ul>

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IDADAIT REPORT 2015	

LAUTOKANADI YASAWA	<ul> <li>To organize joined awareness programmes at District level which may include oratory, quiz, marching &amp; drama? To organize more media awareness during the week. To provide more resource materials for increased awareness.</li> <li>Having national programmes taken in the 2 major cities. TV documentaries taken with former drug addicts.</li> <li>NSAAC should provide training to teachers so that the standard of programmes improves in schools. NSAAC should provide more references /resources materials like posters, articles, etc. These resources should be sent to schools.</li> <li>Instead of only 1 week awareness program, if it could be extended for 1 month like other organizations are doing, e.g. Diabetes month, cancer month, etc.</li> <li>The needs to educate parents since they are the ones who nurture own their children. Organize courses or Professional Development. Pamphlets &amp; DVD's should be supplied together with the activity booklat.</li> </ul>
BUA/MACUATA	<ul> <li>booklet.</li> <li>IEC to be provided to schools. At least one officer from the Police &amp; Health to be part of the IDADAIT programme in all schools every year.</li> <li>Students to be given ready-made ribbons that they can use forever. Schools to have a competition and prizes given that can benefit the whole school.</li> <li><i>I recommend decentralization of NSAAC or to have offices in all education districts where NSAAC officers would be able to disseminate information regarding these issues and also organize effective &amp; suitable activities for their districts for an improved 2016 IDADAIT. I also recommend that we should also involve the communities especially the villages on the activities for the day. NSAAC should seek the assistance of all stakeholders for this day to have all and the able able able and the able and the able and the able able able able able able able abl</i></li></ul>
BA/TAVUA	<ul> <li>IDADAIT. I also recommend that we should also involve the communities especially the villages on the activities for the day. NSAAC should seek the assistance of all stakeholders for this day to be widely observed by all and not only schools.</li> <li>Funds should have been available - so we can organise in a better way and also reward students with awards or certificates.</li> <li>Audio visual aids to be provided for the documentary presentation. Funds for campaigns.</li> <li>District based celebrations to be organized and all schools should take active participation and also incentives to be given.</li> <li>Arrange for poster competition Fiji wide to illustrate on the year's theme. Provide audio visual aids to all schools on IDADAIT. Train more teachers and school managements in order to create more awareness.</li> <li>It may be a good idea if District based celebrations can be organized whereby special displays of drug samples can be organized and other related displays can be organized and their nelated displays can be organized and other related displays can be organized and other related displays can be organized and child abuse for children to read.</li> </ul>

CAKAUDROVE	<ul> <li>Can the Ministry of Education/NSAAC organize a national art competition and have it due before the 2016 IDADAIT celebrations. Children can compete in categories, age levels or Year levels. Also as the media to cover Maritime schools, to witness the efforts put in by the students, teachers &amp; parents during IDADAIT.</li> <li>It would be very nice if more activities could be provided for primary schools in the Suggested Activity Booklet</li> </ul>
RA	<ul> <li>Workshops training programmes &amp; presentations could be done by NSAAC officials in schools for students as well as teachers.</li> <li>Please include games (i.e. board games, cross word, puzzles, etc.)</li> <li>Issue ample amount of charts and booklets with the IDADAIT package sent to schools so that this could be given out in the communities. Provide relevant CD's and DVD's in the package so that children can view it.</li> <li><b>Requesting the Minister to issue a statement to school management on drug free schools.</b></li> <li>If possible for NSAAC could provide videos, coloured charts especially for the remote rural schools so that children can visualize the effects of drugs and HIV AIDS on people.</li> <li><b>NSAAC should have a separate site online so that all schools can place pictures of their celebrations, awareness, slogans, poems, s</b></li> <li>If we can be given approval from MOE to conduct and organize between school cluster groups. Speeches, etc.</li> <li>Guest speakers to speak on Day 1 of the week. We did not get posters on drugs. All the schools could get the banner that some schools had that is from Police /Ministry and the theme for the week because we had to ask the committee to buy the cloth &amp; paint.</li> </ul>
NADROGA NAVOSA	<ul> <li>had to ask the committee to buy the cloth &amp; paint.</li> <li>Certificate from NSAAC to be presented to all schools every year. Certificate for Schools Drug Committees for preparations during IDADAIT week.</li> <li>The awareness to be informed to schools early - to be included in Term calendars. Few posters to be supplied to schools. Earlier than the due dates, bigger ones for displays with dates.</li> <li>If NSAAC team can form an outreach team to conduct regular awareness in villages &amp; communities throughout the year.</li> <li>Provide IDADAIT facilitators to conduct awareness programs in villages &amp; communities. Train &amp; provide aid towards villages (village headman to train to facilitate awareness sessions. Provide more banners &amp; posters to display in village halls.</li> <li>Have a holiday on a particular day &amp; have a function for all schools to participate.</li> <li>The MOE can liaise with Fiji Police to delegate certain officers to schools during IDADAIT.</li> </ul>

EASTERN	<ul> <li>If IC materials on drugs can be supplied to schools and NSAAC arrange for the police to visit schools during IDADAIT. If MOE &amp; NSAAC can make it a regulation that all schools be Drug Free.</li> <li>We would much appreciate if more DVD's on drugs could be supplied together with the booklet since our <u>school doesn't have access to internet network</u>. DVD's are the only option for children to see to see &amp; hear what users have to say about drugs. Add on AIDS, Child abuse and EVAWG.</li> <li>The Kadavu schools would badly need financial assistance to help in the celebration and we invited the idea for a combined celebration with at least schools from the Kadavu Central cluster compromising of Namalata but only Galoa turned up. We sent our invitation to the Deputy Commissioner of Police Insp. Isikeli Vuniwaqa and an officer from the Drug Unit. They sent a request if we could invite other nearby schools to be present so that we could have a large audience as Kadavu is one of the places known for its cultivation &amp; consumption of marijuana. out of the 15 invitations we sent only 2 schools responses other schools could not since it was too expensive and the schools cannot afford high charges for travelling, transport hire costs \$100-\$120 per school one way, with a school on lot of 20+, Kadavu schools need financial assistance and also for NSAAC to travel to Kadavu to commemorate IDADAIT with the schools on the Island. IDADAIT celebration will be possible if we have financial assistance.</li> <li>It would be very helpful if a workshop is conducted at the beginning of the year for the FLE Coordinators.</li> <li>Island schools to be supplied with IEC materials</li> <li>If possible police officers to be delegated to schools so students are well informed, data's, statistics to be provided.</li> <li>We recommend that small red/blue ribbons like the ones for HIV AIDS to be distributed to the public so we can wear it on a daily basis. (The fight is every day)</li> <li>If the cach have DVD'</li></ul>
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### **IDADAIT REPORT 2015**

### **CONCLUSION**

It was clear from the reports received that students and teachers alike were delighted with the activities and overall celebration of the IDADAIT 2015. This year NSAAC created a new theme for the next three years much to the delight of the schools - based on responses received as it reflected the emphasis not only Drugs but other topics a holistic theme -OUR HEALTH, OUR LIFE, OUR **RESPONSIBILITY.** I Taukei version: **NA TIKO BULABULA E NODA ITAVI** Hindi version: **HAMARA** SWASTH, HAMARA JIWAN, HAMARI JIMEDAREE.

A good number of schools have even taken the extra initiative of sharing their knowledge of Drugs, Substance Abuse, HIV & AIDS, Child Abuse, Violence against Girls and Women to the Communities and these schools and teachers must be commended.

In addition while the initiatives of the schools must be commended for the celebration of the IDADAIT, there needs to be improvement in the responses and collating of the Evaluation Forms from schools. For the schools in the Central Division precisely within the Suva and Nausori corridor NSAAC had to travel to the schools to pick the forms in November after numerous reminders were forwarded to the schools for the submissions of IDADAIT Evaluation Forms 2015, as compared to schools as far as Lau, Kadavu, the North and Western division that sent in their Evaluation Forms and Reports earlier.

While it was a great challenge for the limited staff of NSAAC to implement the various roles and functions of the National Substance Abuse Advisory Council as stated in the Substance Abuse Act of 1998, we are confident that in 2016 the IDADAIT programme will be more efficient and more responses and initiatives would be undertaken by schools.

The Senior volunteers were a great asset to the success of the 2015 IDADAIT as they managed to visit schools that the NSAAC staff could not visit in previous years since the inception of IDADAIT IN 2008, Education Districts like Bua/Macuata, Cakaudrove in the Northern Division and even some interior schools in the Nausori Education District in the Province of Naitasiri, Tailevu, etc.

With the IDADAIT now into its eighth year, it is clearly evident that schools look forward to the IDADAIT in Week 7 of Term 2 as all schools have their own school programmes that support the NSAAC annual core activity through the submission of Reports and pictures submitted to the office.

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### **PICTURES OF IDADAIT 2015**



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